

What is the flex model?

Students work through customized and flexible playlists of learning objectives and activities within a lesson, unit, or entire course. You provide support on a flexible and adaptive basis.

This method is great for:

- A class that uses an online course
- Catering to students' individual needs rather than catering to the needs of groups of students
- Maximizing student autonomy and agency

Before the lesson

- Create mini-lesson and check for understanding questions
- Assign digital content to reflect on students progress to see who might need support during class time
- Determine, if any, what students you want to pull for targeted support
- Pull supplemental resources to support students independent and collaborative work
- Create check for understanding questions to see what students learned, and create a reflection

During the lesson

Mini-Lesson/ Check for Understanding: introduce new content and see what students already know about this topic

- Set up [proctor view](#) to be able to view all students screens during work time

Work Time: students move through activities as they see fit, students determine how to spend their time

- **Asynchronous digital content:** students move at their own pace through an online course or digital content; students will be at different stages in their progress through the course
 - Launch the course [webpage](#) in Class, so they stay within the application.
- **Targeted small group with teacher:** provided targeted support, let students come to you as they need help or predetermine what students to pull based on need in a [breakout room](#).
- **Choice independent work:** launch web pages or [videos](#), students can use these resources as needed
- **Creation/ collaboration station:** a [breakout room](#) for students to work together on long term projects or get support and learn from each other as they need it
 - Students can make thinking visible to each other using the whiteboard feature.

Check for Understanding/ Reflection: bring the whole class back together to show what they learned during work time and reflect on their progress and need additional support.

After the lesson

- Use the [dashboard](#) to view and reflect on an individual student or whole class data.
- Review any work students have turned in to see where there are misconceptions and make plans to address in upcoming lessons.
- Review students' reflections to see what they liked and didn't about the lesson, and what they need more support around.