

# 3 Station Rotation for Collaboration and Discourse

## Teacher Implementation Guide



### How to use 3 station rotation for collaboration and discourse

Students are divided into 3 groups that they rotate through stations with, an independent station, a targeted small group station, and what this model focuses on, a collaboration station. This method is great for:

- Creating opportunities for student discourse
- Student-led learning
- Developing students as independent thinkers

### Before the lesson

**Independent Station:** choose which asynchronous work students will be working on.

**Targeted Small Group Station:** create different groups to pull based on needs. No two groups should be doing the same thing as this is an opportunity to teach concepts in slightly different ways.

Determine which learning experience(s) you want to facilitate during the collaboration station:

**Discussion:** students consider different questions and topics by talking them out. Students can read and discuss a text together or debate the impact of a historical event.

- Create discussion topics or questions, pull texts or resources for students to explore.

**Co-creation:** students are working together to create something new.

- Give students options for how to demonstrate their learning determine grading criteria.

**Problem Solving:** students are working together to create a solution to an issue.

- Determine which problem(s) students will be solving, could be open-ended or a problem set.

### During the lesson

**Whole group opening/check for understanding:** introduce new concepts followed by a quick check for understanding to determine what students already know and what they need support around.

**Stations:** create one [breakout room](#) for each station

- **Independent Station:** students complete asynchronous work at their own pace.
- **Targeted Small Group Station:** deliver a short lesson tailored to the needs of each group.
- **Collaboration Station:** students work together to accomplish a task.
  - **Discussion:** Class allows students to easily see each other, just as if they were around a table.
  - **Co-creation:** Students can easily [share their screen](#) to collaborate and share their thinking.
  - **Problem Solving:** If they need guidance, the teacher can launch a [web resource](#) into the room.

**Reflection/ Check for Understanding:** bring students back together to reflect or check for understanding. Students demonstrate their learning from stations and determine on what they need to work on.

### After the lesson

- Use the [dashboard](#) to view and reflect on an individual student or whole-class data.
- Review students' work from the independent and collaboration stations and check for understanding to see where there are misconceptions and make plans to address in upcoming lessons.
- Review students' reflections to see what they liked and didn't about the lesson.